# **Penny Programmer**

125 Hickory Tree Ct. • Kansas City, MO 64110 • 816.555.5656 • pprogrammer@mail.umkc.edu

## **Summary:**

- One full year of previous professional engineering experience
- · Programmed user interfaces to meet internal and external needs
- Collaborated with individuals to design updates for new products
- Public speaking and professional presentation skills

#### **Education:**

University of Missouri-Kansas City
Master of Science in Computer Science

Expected May 2018 GPA: 3.8

Jawaharlal Nehru Technological University, India Bachelor of Science in Information Technology May 2016 GPA: 3.7

# **Computer Skills:**

Languages: ASP, HTML, DHTML, XML, CSS, VBScript, JavaScript, PL/SQL, C, C++

Databases: Microsoft SQL Server 2016, Sybase DMBS, Microsoft Access

Operating Systems: Windows NT 4.0, Windows 10, UNIX

Software: Microsoft Visual Studio/InterDev 6.0, Windows NT 4.0 Option Pack/IIS, Real

Media, Adobe Photoshop 5.0, Adobe Premiere, Microsoft Office 2013

## **Work Experience:**

DST Systems, Kansas City, MO

Systems Programmer Intern

August 2017-Present

- Re-engineer account software
- Develop user interfaces to trade inquiries, support parallel systems
- Review software and perform system risk analysis
- Integrate new software with organization's existing programs
- Implement globalization of software

## Epiq Systems, Kansas City, KS

Software Engineer Intern

May 2017-August 2017

- Utilized ASP, HTML, VBScript, JavaScript, XML, XSL, CSS, and MS SQL Server to develop the Epiq Systems product
- Participated in testing and use of new product as it was integrated into Intel
- Collaborated with a team of five to develop a demo version of the product to solicit and incorporate feedback into the design
- Presented design concept to prospective clients

### University of Missouri-Kansas City

Information Technology Assistant

August 2016-May 2017

- Created and coded student accounts using Windows NT
- Guided individuals with Visual Basic programming instruction techniques
- Provided technical support to students and faculty